



JAIDEV EDUCATION SOCIETY'S
J D COLLEGE OF ENGINEERING AND MANAGEMENT
KATOL ROAD, NAGPUR
Website: www.jdcoem.ac.in E-mail: info@jdcoem.ac.in
(An Autonomous Institute, with NAAC "A" Grade)
Affiliated to DBATU, RTMNU & MSBTE Mumbai



VISION	MISSION
To be a center of excellence imparting professional education satisfying societal and global needs.	Transforming students into lifelong learners through, quality teaching, training and exposure to concurrent technologies. Fostering conducive atmosphere for research and development through well equipped laboratories and qualified personnel in collaboration with global organizations

SESSION 2022-23
BEST PRACTICE 1

1. Title of the Practice

Teacher Guardian Scheme: Home Away From Home

2. Objectives of the Practice

To provide support and guidance to the students on academic, professional and psychosocial issues & maintain connect with the parents.

3. The Context

Under Graduate/ Post Graduate students often need mentoring, guidance and counselling on psychosocial issues, academics and career options. TG facilitates the seamless acclimatization of the student to the new environment.

4. The Practice

Each TG is assigned a group of 15-20 students, who are with him till graduation. TG maintains the student's personal profile, attendance record, academic progress, participation details, achievements, health concerns, disciplinary action taken data in a confidential file. One hour TG session per week facilitates discussion on matters of concern.

5. Evidence of Success

Students not only excelled in academics as evidenced by high pass percentage & placement record of final year students, but also participated and won prizes in competitions at University & State level highlighting the importance of motivation by the TGs.

6. Problems Encountered and Resources Required

Students became habituated to online interactions with the TG, sometimes blurring the boundaries between working hours and personal hours of TGs.




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Katol Road, Nagpur-441204



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7. Notes (optional)

Post Covid, TG home visits were replaced by online Parent Teachers Meet, as online communication became the norm.

BEST PRACTICE 2

1. Title of the Practice

Fostering Industry Academia Collaboration

2. Objectives of the Practice

To bridge the industry academia gap and equip the students with necessary skills and information to make informed career decisions.

3. The Context

Alignment between industry requirement and the skills imparted by the educational institutions ensure a seamless transition to the world of work for aspiring professionals. It prevents wrong career choices.

4. The Practice

The synergistic relationship is exhibited through industrial visits, internships, live projects and Industry Experts' engagement in curriculum designing, delivery, guest lectures, and workshops, FDPs, MOUs.

5. Evidence of Success

The industry academia collaboration has translated to MOUs being signed for Industrial visits, internship opportunities and live projects for students. In addition to curriculum design, industry experts also conducted Seminars & Workshops. Industries benefitted by consultancy services rendered by faculty.





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6. Problems Encountered and Resources Required

Industry personnel find it difficult to take time out from their busy schedules for offline sessions. However, they displayed enthusiasm in taking online sessions.



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